



# SALAFIYYA ARABIC COLLEGE, KARINGANAD

P.O VILAYUR, PIN: 679309, PALAKKAD DT, KERALA, INDIA  
(AFFILIATED TO THE UNIVERSITY OF CALICUT)

## ALUMNI FEEDBACK REPORT

### ON CURRICULUM

**2020-2021**

#### INTRODUCTION

The Alumni Feedback Action Taken Report serves as a critical tool in bridging the gap between the institution and its former students. Alumni, having experienced the institution firsthand and subsequently ventured into the professional world, provide a unique perspective that is invaluable for continuous improvement. This report aims to acknowledge their contributions, outline the feedback received, and detail the measures implemented in response.

**Objective:** To analyze alumni feedback on various aspects of the courses and academic initiatives provided by the institution.

#### Methodology

Alumni were surveyed using a structured questionnaire. Respondents rated their agreement with statements on a five-point Likert scale: strongly disagree, disagree, neutral, agree, strongly agree. Below is a detailed report based on the responses received.



  
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## ALUMNI FEEDBACK

2020-2021

ALUMNI FEEDBACK REPORT								
On Curriculum								
Q. No	Question Statement		Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	N
1	Were the courses difficult to study?	N	0	3	6	9	0	18
		%	0	17%	33.33%	50%	0	
2	was the subject matter interesting	N	6	6	6	0	0	18
		%	33%	33%	33%	0	0	
3	was the course relevant to programme offered	N	9	9	0	0	0	18
		%	50%	50%	0	0	0	
4	were the course stimulating to search for further knowledge	N	5	6	7	0	0	18
		%	28%	33%	39%	0	0	
5	were the course covered all aspects to be studies in the area	N	5	5	6	2	0	18
		%	28%	28%	33%	11%	0	
6	did the course further your knowledge	N	11	7	0	0	0	18
		%	61%	39%	0	0	0	
7	will you be interested in undertaking further studies in the area	N	5	5	5	2	1	18
		%	28%	28%	28%	11%	6%	
8	the curriculum and syllabus content appreciate for the placement and higher education	N	7	8	3	0	0	18
		%	39%	44%	17%	0	0	
9	the institute students centric in all its academic initiative	N	9	9	0	0	0	18
		%	50%	50%	0	0	0	
10	all the academic courses of the institutions were transparent	N	9	9	0	0	0	18
		%	50%	50%	0	0	0	



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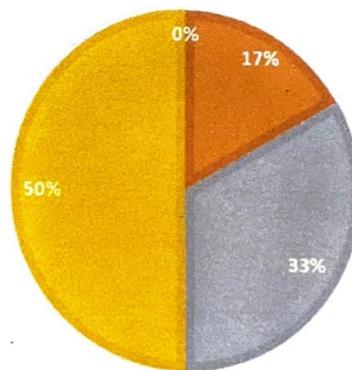
## Q1: Were the courses difficult to study?

### Response:

1	<b>Strongly agree</b>	0%	0 Students
2	<b>Agree</b>	17%	3 Students
3	<b>Neutral</b>	33%	6 Students
4	<b>Disagree</b>	50%	9 Students
5	<b>Strongly Disagree</b>	0%	0 Students

## 1. WERE THE COURSES DIFFICULT TO STUDY?

■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



### Overall Summary:

Overall, the feedback suggests that a majority of the alumni (50% disagree, 33% neutral) did not find the courses particularly difficult. Only a small percentage (17%) felt the courses were challenging, while none of the students felt strongly about the courses being either too easy or extremely difficult. This indicates that the course difficulty was generally considered to be moderate or manageable by most alumni.

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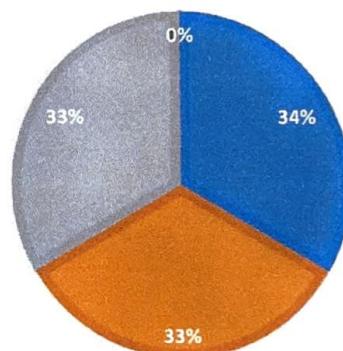
## Q2: Was the subject matter interesting

### Response:

1	<b>Strongly agree</b>	34%	6 Students
2	<b>Agree</b>	33%	6 Students
3	<b>Neutral</b>	33%	6 Students
4	<b>Disagree</b>	0%	0 Students
5	<b>Strongly Disagree</b>	0%	0 Students

## 2. WAS THE SUBJECT MATTER INTERESTING

■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



### Overall Summary:

The feedback indicates that the majority of the alumni found the subject matter interesting, with 67% (34% strongly agree, 33% agree) expressing a positive view. The remaining 33% were neutral, with no one expressing a negative opinion. This suggests that the subject matter was generally well-received and engaging to most of the alumni.



  
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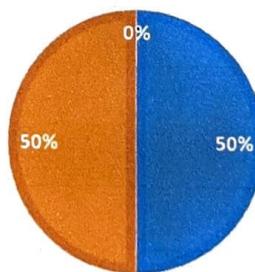
## Q3: Was the course relevant to programmed offered

### Response:

1	Strongly agree	50%	9 Students
2	Agree	50%	9 Students
3	Neutral	0%	0 Students
4	Disagree	0%	0 Students
5	Strongly Disagree	0%	0 Students

## 3. WAS THE COURSE RELEVANT TO PROGRAMME OFFERED

■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



### Overall Summary:

The feedback shows that 100% of the alumni found the course to be relevant to the program offered, with an equal split between those who strongly agreed and those who agreed. There were no neutral or negative responses, indicating a unanimous consensus on the course's relevance to the overall program. This suggests that the course content was well-aligned with the objectives and goals of the program.



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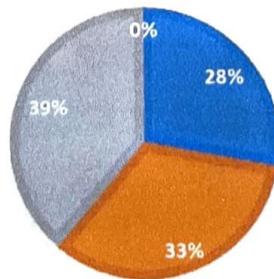
## Q4: Were the course stimulating to search for further knowledge

### Response:

1	<b>Strongly agree</b>	28%	5 Students
2	<b>Agree</b>	33%	6 Students
3	<b>Neutral</b>	39%	7 Students
4	<b>Disagree</b>	0%	0 Students
5	<b>Strongly Disagree</b>	0%	0 Students

## 4. WERE THE COURSE STIMULATING TO SEARCH FOR FURTHER KNOWLEDGE

■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



### Overall Summary:

The feedback reveals that a significant portion of the alumni (61% - combining "strongly agree" and "agree") found the courses stimulating enough to encourage further knowledge exploration. However, a considerable percentage (39%) remained neutral, indicating that while the courses were generally seen as stimulating, there is room for enhancing their ability to inspire additional learning. The absence of negative responses suggests that the courses were at least adequately engaging in this regard.



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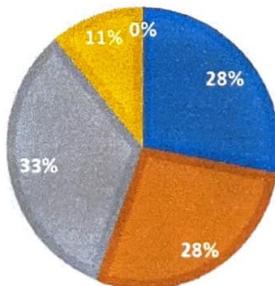
## Q5: Were the course covered all aspects to be studies in the area

### Response:

1	<b>Strongly agree</b>	28%	5 Students
2	<b>Agree</b>	28%	5 Students
3	<b>Neutral</b>	33%	6 Students
4	<b>Disagree</b>	11%	2 Students
5	<b>Strongly Disagree</b>	0%	0 Students

## 5. WERE THE COURSE COVERED ALL ASPECTS TO BE STUDIES IN THE AREA RESPONSE

■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



### Overall Summary:

The feedback indicates that 56% of the alumni (combining "strongly agree" and "agree") felt that the courses covered all necessary aspects of the area of study. However, a notable percentage (33%) were neutral, and a small group (11%) felt that some aspects were not fully covered. This suggests that while the courses were generally seen as comprehensive, there may be areas where coverage could be improved to better meet the expectations of all students.



  
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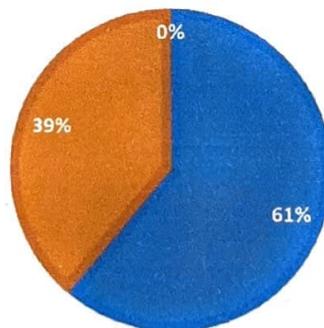
## Q6: Did the course further your knowledge

### Response:

1	<b>Strongly agree</b>	61%	11 Students
2	<b>Agree</b>	39%	7 Students
3	<b>Neutral</b>	0%	0 Students
4	<b>Disagree</b>	0%	0 Students
5	<b>Strongly Disagree</b>	0%	0 Students

## 6.DID THE COURSE FURTHER YOUR KNOWLEDGE

■ Strongly agree   ■ Agree   ■ Neutral   ■ Disagree   ■ Strongly Disagree



### Overall Summary:

The feedback shows that 100% of the alumni agreed (with 61% strongly agreeing) that the course was effective in furthering their knowledge. There were no neutral or negative responses, indicating a strong consensus that the course successfully contributed to the alumni's educational growth. This suggests that the course content was well-designed to enhance knowledge and meet the learning needs of the students.



  
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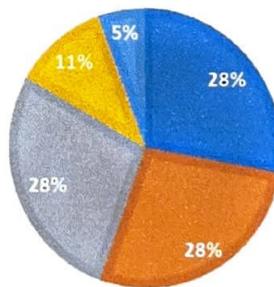
## Q7: will you be interested in undertaking further studies in the area

### Response:

1	Strongly agree	28%	5 Students
2	Agree	28%	5 Students
3	Neutral	28%	5 Students
4	Disagree	11%	2 Students
5	Strongly Disagree	5%	1 Students

## 7. WILL YOU BE INTERESTED IN UNDERTAKING FURTHER STUDIES IN THE AREA

■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



### Overall Summary:

The feedback indicates a mixed level of interest among alumni in pursuing further studies in the area. A combined 56% (28% strongly agree, 28% agree) expressed interest, while 28% were neutral, and 16% (11% disagree, 5% strongly disagree) were not interested. This suggests that while a majority of alumni are open to further studies in the area, a significant portion either remains uncertain or uninterested, indicating that the course may have met their current educational needs or that they may be looking to explore different areas of study.



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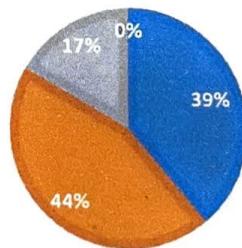
**Q8: The curriculum and syllabus content appreciate for the placement and higher education**

**Response:**

1	<b>Strongly agree</b>	39%	7 Students
2	<b>Agree</b>	44%	8 Students
3	<b>Neutral</b>	17%	3 Students
4	<b>Disagree</b>	0%	0 Students
5	<b>Strongly Disagree</b>	0%	0 Students

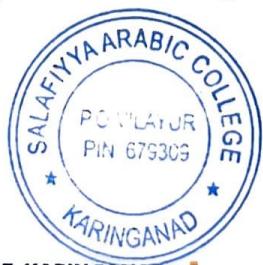
## 8.THE CURRICULUM AND SYLLABUS CONTENT APPRECIATE FOR THE PLACEMENT AND HIGHER EDUCATION

■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



### Overall Summary:

The feedback shows that a majority of the alumni (83%, combining "strongly agree" and "agree") felt that the curriculum and syllabus were well-suited for placement and higher education, while 17% were neutral. There were no negative responses, indicating a general consensus that the curriculum adequately prepared students for their future careers and educational pursuits. This suggests that the curriculum is effectively aligned with the needs of students aiming for successful placement and further education.



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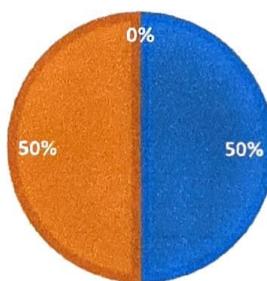
## Q9: The institute students centric in all its academic initiative

### Response:

1	Strongly agree	50%	9 Students
2	Agree	50%	9 Students
3	Neutral	0%	0 Students
4	Disagree	0%	0 Students
5	Strongly Disagree	0%	0 Students

## 9. THE INSTITUTE STUDENTS CENTRIC IN ALL ITS ACADEMIC INITIATIVE

■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



### Overall Summary:

The feedback indicates a unanimous positive opinion among the alumni, with 100% agreeing (50% strongly agreeing and 50% agreeing) that the institute is student-centric in its academic initiatives. There were no neutral or negative responses, suggesting that the alumni uniformly felt that the institute effectively prioritizes and addresses student needs in its academic planning and execution. This reflects well on the institute's commitment to creating a supportive and responsive educational environment for its students.



  
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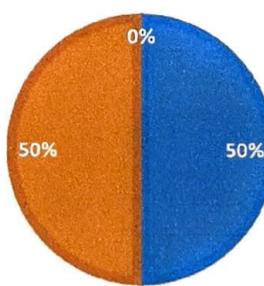
**Q10: All the academic courses of the institutions were transparent:**

**Response:**

1	Strongly agree	50%	9 Students
2	Agree	50%	9 Students
3	Neutral	0%	0 Students
4	Disagree	0%	0 Students
5	Strongly Disagree	0%	0 Students

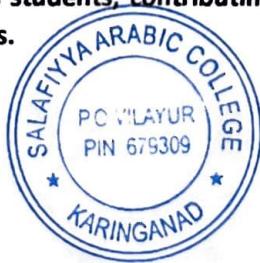
## 10. ALL THE ACADEMIC COURSES OF THE INSTITUTIONS WERE TRANSPARENT

■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



**Overall Summary:**

The feedback reveals that 100% of the alumni felt that the academic courses offered by the institution were transparent, with a balanced split between those who strongly agreed (50%) and those who agreed (50%). There were no neutral or negative responses, indicating a consensus that the courses were clear and open in terms of their content and delivery. This suggests that the institution successfully communicated course details and expectations to its students, contributing to a positive perception of transparency in its academic programs.



  
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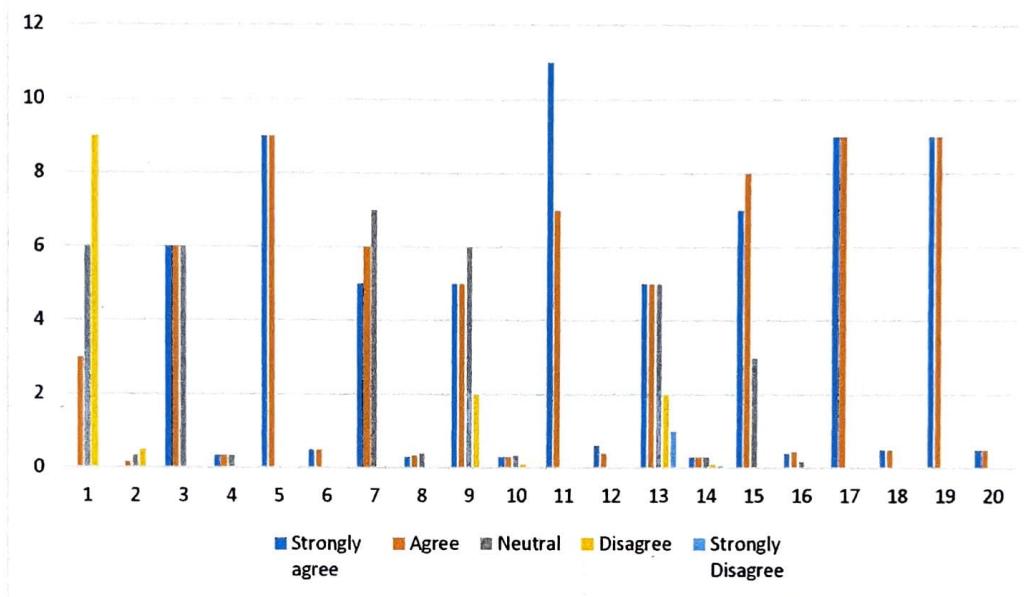
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## OVERALL ALUMNI FEEDBACK 2020-21



### Conclusion:

#### Analyzing the Alumni Feedback Report

Overall, the alumni feedback report suggests a generally positive sentiment towards the institution, with a significant majority of respondents expressing satisfaction or neutrality across various aspects.

**Positive Feedback:** Many respondents expressed satisfaction with the institution's academic programs, faculty, facilities, and extracurricular activities.

A significant number of respondents expressed neutral opinions, suggesting that while they were generally satisfied, there were aspects that could be enhanced.

This would allow for a more in-depth analysis and identification of areas where the institution can take action to improve the alumni experience.



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